

# School “Tito Maccio Plauto” – Cesena (IT)

## 1. INTRODUCTION

### PROJECT SUMMARY

- Major renovation of a primary school, built in the 60s'
- 440 students, 50 employees
- 20 classes (about 22 students)
- Area: 6.420 m<sup>2</sup>; Volume: 24.554 m<sup>3</sup>
- No previous energy renovation
- Intervention on:
  - building envelope
  - heating and ventilation system
  - RES

### SPECIAL FEATURES

- Limited additional costs
- External insulation with re-design of architectural aesthetic features.
- Users' participation

### ARCHITECT

- Municipality of Cesena - Department of Public Works Technical Office

### OWNER

- Municipality of Cesena



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IEA – SHC Task 47

Renovation of Non-Residential Buildings towards Sustainable Standards

## 2. CONTEXT AND BACKGROUND

### BACKGROUND

- *The school is located in a modern neighborhood in a medium town*
- *Occupational profile: the school is mostly occupied from 8.00 to 13.00; Gym and music hall, and some few classrooms are occupied in the afternoon and in the evening, with variable schedules (no summer use)*

### Critical points

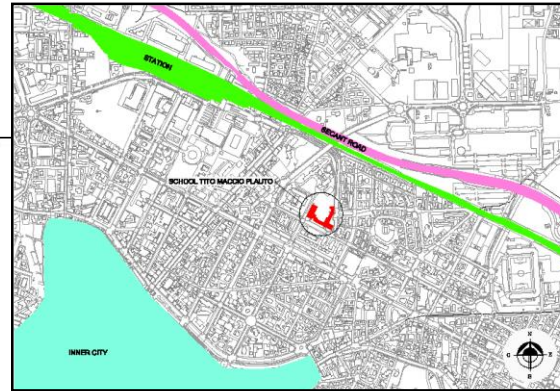
- *Installation of mechanical ventilation in most of the classrooms interfered with existing control devices and required expensive works for architectural integration*

### OBJECTIVES OF THE RENOVATION

- *Reduction of heating and global energy consumption*
- *Improve indoor comfort*

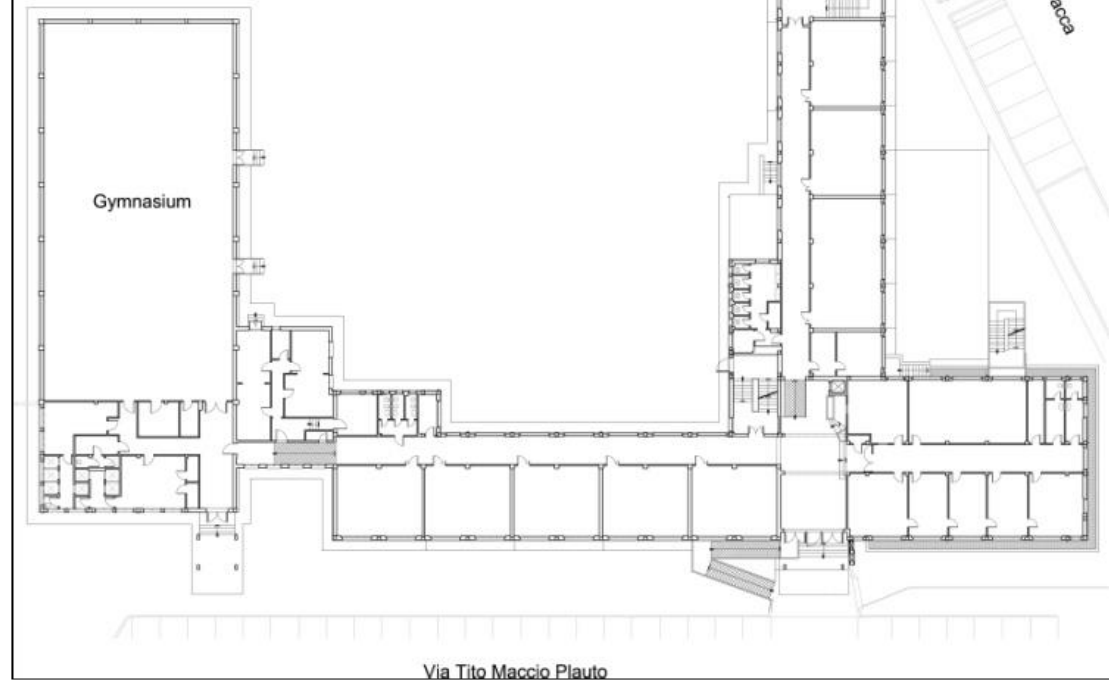
### SUMMARY OF THE RENOVATION

- *Relevant heating and global energy consumption reduction*
- *Total envelop refurbishment and user's participation*
- *Low costs.*



City Plan

Ground floor Plan



### 3. DECISION MAKING PROCESSES

#### SELECTION

- The building was chosen, according to the municipal plan of refurbishment, because of:
- low energy and indoor comfort performance
  - need for architectural maintenance.

#### FUNDING

- Municipal funding program for energy refurbishment of the school building stock
- European funds are used (7th FWP, about 603 k€, funded at 75%)

#### ACTORS INVOLVED

- Municipality of Cesena - department for public works and Projects Office
- Municipal general director staff
- In-house company: "Energie per la citta spa"
- Partnership of EU 7th FP Project: "School of the Future" (experts for renovation)
- Building users, ENEA (Italian EE Agency)

#### DESIGN PHASES

- Building inspection and survey, mapping pathologies and defects
- Design simulations by a software based on Italian UNI TS 11300 calculation standard for energy certification)
- Evaluation of renovation solutions

Open call for tenders: beginning in 2012

A standard classroom



Timeline for the decision making process





## 4. BUILDING ENVELOPE

### Roof construction (Gym) *U-value: 0,28 W/m<sup>2</sup>.K*

<i>(new) polystyrene insulation</i>	100 mm
<i>Mortar concrete and bricks</i>	300mm
<b>Total</b>	400 mm

### Wall construction (school) *U-value: 0,30*

<i>Brick and internal plastering</i>	300 mm
<i>(new) Glass wool panels</i>	120mm
<b>Total</b>	420 mm

### Slab/ceiling (attic floor) *U-value: 0,185 W/m<sup>2</sup>.K*

<i>Mortar concrete and bricks</i>	210 mm
<i>(new) glass wool rolls insulation</i>	200 mm
<b>Total</b>	410 mm

### Floor/slab (ground basement) *U-value: 0,31*

<i>Mortar concrete and bricks</i>	210 mm
<i>(new) polystyrene insulation</i>	100 mm
<b>Total</b>	310 mm

**Windows:** *U-value: 1,14 W/m<sup>2</sup>.K*  
*(new) PVC with argon frames, double glazing*

### Thermal bridge avoidance:

*Continuity of the insulation by window sill, corners connections. A facade wall strip close to the walkways will not be insulated*

Summary of U-values	Before	After
Slab/ceiling (attic floor)	2,31	0,185 (-92%)
Walls (school)	1,85	0,30 (- 84%)
Floor/slab (basement)	1,33	0,31 (-77%)
Windows	5,71	1,14 (-80%)
Gym roof	2,32	0,28 (-88%)
Gym Walls	1,85	0,37 (-80%)

Before:

*Wall: Fair faced bricks walls*



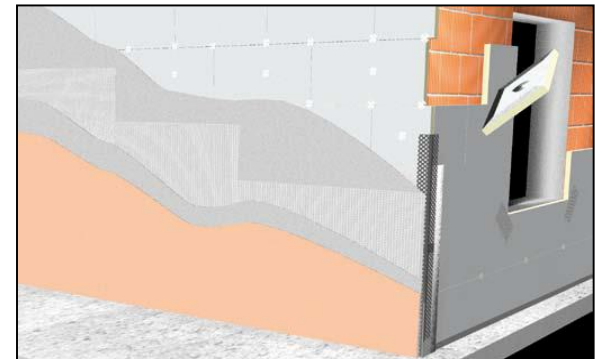
*Windows: single glazed windows with iron frame*



*Roof and slab/ceiling (unheated attic floor) : concrete and brick masonry*

Retrofit:

*Insulation system*



## 5. BUILDING SERVICES SYSTEM

### OVERALL DESIGN STRATEGY:

- Complete envelope refurbishment
- Heating system renovation
- RES covering electricity needs
- BEMS

### HEATING SYSTEM

- Before: Natural gas boilers (firebox power 385+385 kW)
- After: Condensing and modulating boilers, radiators with thermostats (classrooms) and heat convectors (gym hall)

### COOLING SYSTEM

- Before and after: no cooling system

### VENTILATION

- Before: natural ventilation only
- After: mechanical ventilation with recovery

### -HOT WATER PRODUCTION

- Before: Natural gas boilers
- Condensing Boilers

### RENEWABLE ENERGY SYSTEMS

- After: PV system on the Gym roof covering annual electric energy need

### Before



*The existing natural gas boilers (installed in 1977)*

- radiators in the classrooms
- heat-convectors in the Gym Hall



### After Retrofit:

- Condensing and modulating boilers
- Thermostatic valves installed on radiators
- New monitoring system for managing the heating system
- BEMS and Monitoring system connected to the Municipality energy centralized one

### BENEFITS:

- Increased average seasonal efficiency ratio
- Occupancy control makes the heating system work according to the external temperature and the actual use of the classrooms

## 6. ENERGY PERFORMANCES

Global EP index:

- Before: 154,3 (kWh/m<sup>2</sup>)
- After: 32,3 (kWh/m<sup>2</sup>) (Practice in Italy: 79)

Heating EP index

- Before: 137 (kWh/m<sup>2</sup>)
- After: 32,3 (kWh/m<sup>2</sup>)

Renewable Energy Use

- 64,5 kW PV system on the School roof covering 100% electric energy need (from all electric devices, lighting, computers, etc.)

Thermal And Electric Consumption And Costs (Before And After)

- See tables on the side

Primary energy consumption

(Primary energy consumption is defined as delivered energy multiplied with primary energy factors)

### Consumptions & costs

Heating energy (year 2009)	
Before: Year	Annual consumption (kWh/m <sup>2</sup> anno)
2010	123,12
<b>Average value (last 5 years)</b>	<b>117,45</b>

Natural gas consumption (year 2009)
<b>72.418 m<sup>3</sup></b>

Users	Electricity consumption (year 2010)
Lighting, Lift Pumps and heaters, Offices and Labs	<b>68.328 kWh</b> 10,64 kWh/m <sup>2</sup> <b>11.890 EURO</b>

Degree Days (DD)	Actual days of heating
1.933	183
Hours of heating	
Classrooms	
1.304	
Offices Area	Gymnasium Area
1.357	1.631

After retrofit:

Global EP index reduction:

**79%**

Heating EP index reduction:

**76%**

Electric energy covered by  
Renewable Energy Systems

**100%**

## 7. ENVIRONMENTAL PERFORMANCE

*No particular attention and analysis to the following environmental issues:*

- water management
- waste management
- ecological materials

*No use of:*

- labels
- life cycle analysis
- Life cycle costs

### **Benefits:**

#### • INDOOR CLIMATE

- *The original functioning temperature (65-75°C) was reduced.*
- *Efficient windows improved the winter thermal comfort*
- *Installed sun-shading improved the thermal comfort during the intermediate season*

#### • INDOOR AIR QUALITY

*Mechanical ventilation improved the indoor air quality*

#### • QUALITY OF LIFE

- *Reduction of indoor noise due double glazing*
- *General improvement from first feedback questionnaires completed by the occupants.*

## 7. MORE INFORMATION

#### • RENOVATION COSTS

*Low renovation costs (120€/m<sup>2</sup>), slightly increased compared to the initial planning, essentially due to unpredicted conditions during the executive phase.*

#### • FINANCING & CONTRACTING MODEL

- *Public financing (traditional)*
- *EU 7 FP contribution (603 k€, funded at 75%), Municipality will cover the residual costt*
- *No public tender: Contractors were chosen by private auction through a simple negotiated procedure, according to the Italian “public contracts code” 163/2006, for benefit of time saving.*

#### • OTHER ASPECTS

- *Particular challenges resided in guaranteeing continuous functionality to the school for lessons, facilities and office activities (eg. scaffoldings on the classrooms facades, fire escape measures)*
- *The school coordinator, assistants, pupils, sport societies were involved in the renovation. They completed feedback questionnaires and will be involved in POE (Post Occupancy Evaluation).*
- *The participation in the EU project <http://www.school-of-the-future.eu/> encouraged networking, periodical evaluation and reporting.*